COURSE STRUCTURE AND SYLLABUS

For

COMPUTER SCIENCE AND ENGINEERING

(Applicable for batches admitted from 2016-2017)

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA
KAKINADA - 533 003, Andhra Pradesh, India

III Year - I Semester

S. No.	Subjects	L	T	P	Credits
1	Compiler Design	4	--	--	3
2	Unix Programming	4	--	--	3
3	Object Oriented Analysis and Design using UML	4	--	--	3
4	Database Management Systems	4	--	--	3
5	Operating Systems	4	--	--	3
6	Unified Modeling Lab	--	--	3	2
7	Operating System & Linux Programming Lab	--	--	3	2
8	Database Management System Lab	--	--	3	2
MC	Professional Ethics & Human Values	--	3	--	--
Total Credits					**21**

III Year - II Semester

S. No.	Subjects	L	T	P	Credits
1	Computer Networks	4	2	--	3
2	Data Warehousing and Mining	4	--	--	3
3	Design and Analysis of Algorithms	4	--	--	3
4	Software Testing Methodologies	4	--	--	3
5	**Open Elective:** i. Artificial Intelligence ii. Internet of Things iii Cyber Security iv.Digital Signal Processing v.Embbeded Systems vi. Robotics	4	--	--	3
6	Network Programming Lab	--	--	3	2
7	Software Testing Lab	--	--	3	2
8	Data Warehousing and Mining Lab	--	--	3	2
9	IPR & Patents	--	2	--	--
Total Credits					**21**

		L	**T**	**P**	**C**
III Year – I Semester		**4**	**0**	**0**	**3**

COMPILER DESIGN

OBJECTIVES:
- Understand the basic concept of compiler design, and its different phases which will be helpful to construct new tools like LEX, YACC, etc.

UNIT – I
Introduction Language Processing, Structure of a compiler the evaluation of Programming language, The Science of building a Compiler application of Compiler Technology. Programming Language Basics.
Lexical Analysis-: The role of lexical analysis buffing, specification of tokens. Recognitions of tokens the lexical analyzer generator lexical

UNIT –II
Syntax Analysis -: The Role of a parser, Context free Grammars Writing A grammar, top down passing bottom up parsing Introduction to Lr Parser.

UNIT –III
More Powerful LR parser (LR1, LALR) Using Armigers Grammars Equal Recovery in Lr parser Syntax Directed Transactions Definition, Evolution order of SDTS Application of SDTS. Syntax Directed Translation Schemes.

UNIT – IV
Intermediated Code: Generation Variants of Syntax trees 3 Address code, Types and Deceleration, Translation of Expressions, Type Checking. Canted Flow Back patching?

UNIT – V
Runtime Environments, Stack allocation of space, access to Non Local date on the stack Heap Management code generation – Issues in design of code generation the target Language Address in the target code Basic blocks and Flow graphs. A Simple Code generation.

UNIT –VI
Machine Independent Optimization. The principle sources of Optimization peep hole Optimization, Introduction to Date flow Analysis.

OUTCOMES:

- Acquire knowledge in different phases and passes of Compiler, and specifying different types of tokens by lexical analyzer, and also able to use the Compiler tools like LEX, YACC, etc.
- Parser and its types i.e. Top-down and Bottom-up parsers.
- Construction of LL, SLR, CLR and LALR parse table.
- Syntax directed translation, synthesized and inherited attributes.
- Techniques for code optimization.

TEXT BOOKS:

1. Compilers, Principles Techniques and Tools.Alfred V Aho, Monical S. Lam, Ravi Sethi Jeffery D. Ullman,2nd edition,pearson,2007

2. Compiler Design K.Muneeswaran, OXFORD

3. Principles of compiler design,2nd edition,Nandhini Prasad,Elsebier.

REFERENCE BOOKS:

1. Compiler Construction, Principles and practice, Kenneth C Louden, CENGAGE

2. Implementations of Compiler, A New approach to Compilers including the algebraic methods, Yunlinsu ,SPRINGER

UNIX PROGRAMMING

OBJECTIVES:
- Written technical communication and effective use of concepts and terminology.
- Facility with UNIX command syntax and semantics.
- Ability to read and understand specifications, scripts and programs.
- Individual capability in problem solving using the tools presented within the class. Students will demonstrate a mastery of the course materials and concepts within in class discussions.

UNIT-I
Introduction to unix-Brief History-What is Unix-Unix Components-Using Unix-Commands in Unix-Some Basic Commands-Command Substitution-Giving Multiple Commands.

UNIT-II
The File system –The Basics of Files-What's in a File-Directories and File Names-Permissions-I Nodes-The Directory Hierarchy, File Attributes and Permissions-The File Command knowing the File Type-The Chmod Command Changing File Permissions-The Chown Command Changing the Owner of a File-The Chgrp Command Changing the Group of a File.

UNIT-III
Using the Shell-Command Line Structure-Met characters-Creating New Commands-Command Arguments and Parameters-Program Output as Arguments-Shell Variables- -More on I/O Redirection-Looping in Shell Programs.

UNIT-IV
Filters-The Grep Family-Other Filters-The Stream Editor Sed-The AWK Pattern Scanning and processing Language-Good Files and Good Filters.

UNIT-V
Shell Programming-Shell Variables-The Export Command-The Profile File a Script Run During Starting-The First Shell Script-The read Command-Positional parameters-The $? Variable knowing the exit Status-More about the Set Command-The Exit Command-Branching Control Structures-Loop Control Structures-The Continue and Break Statement-The Expr Command: Performing Integer Arithmetic-Real Arithmetic in Shell Programs-The here Document(<<)-The Sleep Command-Debugging Scripts-The Script Command-The Eval Command-The Exec Command.

UNIT-VI
The Process-The Meaning-Parent and Child Processes-Types of Processes-More about Foreground and Background processes-Internal and External Commands-Process Creation-The Trap Command-The Stty Command-The Kill Command-Job Control.

OUTCOMES:
- Documentation will demonstrate good organization and readability.
- File processing projects will require data organization, problem solving and research.
- Scripts and programs will demonstrate simple effective user interfaces.
- Scripts and programs will demonstrate effective use of structured programming.
- Scripts and programs will be accompanied by printed output demonstrating completion of a test plan.
- Testing will demonstrate both black and glass box testing strategies.
- Project work will involve group participation.

TEXT BOOKS:
1. The Unix programming Environment by Brain W. Kernighan & Rob Pike, Pearson.
2. Introduction to Unix Shell Programming by M.G.Venkateshmurthy, Pearson.

REFERENCE BOOKS:
1. Unix and shell programmingby B.M. Harwani, OXFORD university press.

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III Year – I Semester	**4**	**0**	**0**	**3**

OBJECT ORIENTED ANALYSIS & DESIGN USING UML

OBJECTIVE:
- To understand how to solve complex problems
- Analyze and design solutions to problems using object oriented approach
- Study the notations of Unified Modeling Language

UNIT-I:
Introduction: The Structure of Complex systems, The Inherent Complexity of Software, Attributes of Complex System, Organized and Disorganized Complexity, Bringing Order to Chaos, Designing Complex Systems, Evolution of Object Model, Foundation of Object Model, Elements of Object Model, Applying the Object Model.

UNIT-II:
Classes and Objects: Nature of object, Relationships among objects, Nature of a Class, Relationship among Classes, Interplay of Classes and Objects, Identifying Classes and Objects, Importance of Proper Classification, Identifying Classes and Objects, Key abstractions and Mechanisms.

UNIT-III:
Introduction to UML: Why we model, Conceptual model of UML, Architecture, Classes, Relationships, Common Mechanisms, Class diagrams, Object diagrams.

UNIT-IV:
Basic Behavioral Modeling: Interactions, Interaction diagrams, Use cases, Use case Diagrams, Activity Diagrams.

UNIT-V:
Advanced Behavioral Modeling: Events and signals, state machines, processes and Threads, time and space, state chart diagrams.

UNIT-VI:
Architectural Modeling: Component, Deployment, Component diagrams and Deployment diagrams.
Case Study: The Unified Library application.

OUTCOME:
- Ability to find solutions to the complex problems using object oriented approach
- Represent classes, responsibilities and states using UML notation
- Identify classes and responsibilities of the problem domain

TEXT BOOKS:

1. "Object- Oriented Analysis And Design with Applications", Grady BOOCH, Robert A. Maksimchuk, Michael W. ENGLE, Bobbi J. Young, Jim Conallen, Kellia Houston, 3rd edition, 2013, PEARSON.
2. "The Unified Modeling Language User Guide", Grady Booch, James Rumbaugh, Ivar Jacobson, 12th Impression, 2012, PEARSON.

REFERENCE BOOKS:

1. "Object-oriented analysis and design using UML", Mahesh P. Matha, PHI
2. "Head first object-oriented analysis and design", Brett D. McLaughlin, Gary Pollice, Dave West, O"Reilly
3. "Object-oriented analysis and design with the Unified process", John W. Satzinger, Robert B. Jackson, Stephen D. Burd, Cengage Learning
1. "The Unified modeling language Reference manual", James Rumbaugh, Ivar Jacobson, Grady Booch, Addison-Wesley

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III Year – I Semester	4	0	0	3

DATA BASE MANAGEMENT SYSTEMS

OBJECTIVES

- To learn the principles of systematically designing and using large scale Database Management Systems for various applications.

UNIT-I: An Overview of Database Management, Introduction- What is Database System- What is Database-Why Database- Data Independence- Relation Systems and Others- Summary, **Database system architecture, Introduction-** The Three Levels of Architecture-The External Level- the Conceptual Level- the Internal Level- Mapping- the Database Administrator-The Database Management Systems- Client/Server Architecture.

UNIT-II:
The E/R Models, The Relational Model, Relational Calculus, Introduction to Database Design, Database Design and Er Diagrams-Entities Attributes, and Entity Sets-Relationship and Relationship Sets-Conceptual Design With the Er Models, The Relational Model Integrity Constraints Over Relations- Key Constraints –Foreign Key Constraints-General Constraints, Relational Algebra and Calculus, Relational Algebra- Selection and Projection- Set Operation, Renaming – Joins- Division- More Examples of Queries, Relational Calculus, Tuple Relational Calculus- Domain Relational Calculus.

UNIT-III:
Queries, Constraints, Triggers: The Form of Basic SQL Query, Union, Intersect, and Except, Nested Queries, Aggregate Operators, Null Values, Complex Integrity Constraints in SQL, Triggers and Active Database.

UNIT-IV:
Schema Refinement (Normalization) : Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency(1NF, 2NF and 3 NF), concept of surrogate key, Boyce-codd normal form(BCNF), Lossless join and dependency preserving decomposition, Fourth normal form(4NF).

UNIT-V:
Transaction Management and Concurrency Control:

Transaction, properties of transactions, transaction log, and transaction management with SQL using commit rollback and save point.

Concurrency control for lost updates, uncommitted data, inconsistent retrievals and the Scheduler. Concurrency control with locking methods : lock granularity, lock types, two phase locking for ensuring serializability, deadlocks, Concurrency control with time stamp ordering : Wait/Die and Wound/Wait Schemes, Database Recovery management : Transaction recovery.

UNIT-VI:
Overview of Storages and Indexing, Data on External Storage- File Organization and Indexing – Clustered Indexing – Primary and Secondary Indexes, Index Data Structures, Hash-Based Indexing – Tree-Based Indexing, Comparison of File Organization

OUTCOMES
- Describe a relational database and object-oriented database.
- Create, maintain and manipulate a relational database using SQL
- Describe ER model and normalization for database design.
- Examine issues in data storage and query processing and can formulate appropriate solutions.
- Understand the role and issues in management of data such as efficiency, privacy, security, ethical responsibility, and strategic advantage.
- Design and build database system for a given real world problem

TEXT BOOKS:
1. Introduction to Database Systems, CJ Date, Pearson
2. Data base Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGraw Hill 3rd Edition
3. Database Systems - The Complete Book, H G Molina, J D Ullman, J Widom Pearson

REFERENCES BOOKS:
1. Data base Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate Pearson Education
   3. Introduction to Database Systems, C.J.Date Pearson Education

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III Year – I Semester	**4**	**0**	**0**	**3**

OPERATING SYSTEMS

OBJECTIVES:

- Study the basic concepts and functions of operating systems.
- Understand the structure and functions of OS.
- Learn about Processes, Threads and Scheduling algorithms.
- Understand the principles of concurrency and Deadlocks.
- Learn various memory management schemes.
- Study I/O management and File systems.
- Learn the basics of Linux system and perform administrative tasks on Linux Servers.

UNIT I
Introduction to Operating System Concept: Types of operating systems, operating systems concepts, operating systems services, Introduction to System call, System call types.

UNIT-II:
Process Management – Process concept, The process, Process State Diagram , Process control block, Process Scheduling- Scheduling Queues, Schedulers, Operations on Processes, Interprocess Communication, Threading Issues, Scheduling-Basic Concepts, Scheduling Criteria, Scheduling Algorithms.

UNIT-III:
Memory Management: Swapping, Contiguous Memory Allocation, Paging, structure of the Page Table, Segmentation
Virtual Memory Management:
Virtual Memory, Demand Paging, Page-Replacement Algorithms, Thrashing

UNIT-IV:
Concurrency: ProcessSynchronization, The Critical- Section Problem, Synchronization Hardware, Semaphores, Classic Problems of Synchronization, Monitors, Synchronization examples
Principles of deadlock – System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery form Deadlock

UNIT-V:
File system Interface- the concept of a file, Access Methods, Directory structure, File system mounting, file sharing, protection.
File System implementation- File system structure, allocation methods, free-space management
Mass-storage structure overview of Mass-storage structure, Disk scheduling, Device drivers,

UNIT VI:

Linux System: Components of LINUX, Interprocess Communication, Synchronisation, Interrupt, Exception and System Call.

Android Software Platform: Android Architecture, Operating System Services, Android Runtime Application Development, Application Structure, Application Process management

OUTCOMES:

- Design various Scheduling algorithms.

- Apply the principles of concurrency.

- Design deadlock, prevention and avoidance algorithms.

- Compare and contrast various memory management schemes.

- Design and Implement a prototype file systems.

- Perform administrative tasks on Linux Servers

- Introduction to Android Operating System Internals

TEXT BOOK:

1. Operating System Concepts, Abraham Silberschatz, Peter Baer Galvin and Greg Gagne 9th Edition, John Wiley and Sons Inc., 2012.
2. Operating Systems – Internals and Design Principles, William Stallings, 7th Edition, Prentice Hall, 2011.
3. Operating Systems-S Halder, Alex A Aravind Pearson Education Second Edition 2016 .

REFERENCES:

1. Modern Operating Systems, Andrew S. Tanenbaum, Second Edition, Addison Wesley, 2001.
2. Operating Systems: A Design-Oriented Approach, Charles Crowley, Tata Mc Graw Hill Education", 1996.
3. Operating Systems: A Concept-Based Approach, D M Dhamdhere, Second Edition, Tata Mc Graw-Hill Education, 2007.

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III Year – I Semester	**0**	**0**	**3**	**2**

UNIFIED MODELING LAB

OBJECTIVES:
- Construct UML diagrams for static view and dynamic view of the system.
- Generate creational patterns by applicable patterns for given context.
- Create refined model for given Scenario using structural patterns.
- Construct behavioral patterns for given applications.

Week 1:
Familiarization with Rational Rose or Umbrello

For each case study:

Week 2, 3 & 4:
For each case study:
- a) Identify and analyze events
- b) Identify Use cases
- c) Develop event table
- d) Identify & analyze domain classes
- e) Represent use cases and a domain class diagram using Rational Rose
- f) Develop CRUD matrix to represent relationships between use cases and problem domain classes

Week 5 & 6:
- **For each case study:**
- a) Develop Use case diagrams
- b) Develop elaborate Use case descriptions & scenarios
- c) Develop prototypes (without functionality)
- d) Develop system sequence diagrams

Week 7, 8, 9 & 10:
For each case study:
- a) Develop high-level sequence diagrams for each use case
- b) Identify MVC classes / objects for each use case
- c) Develop Detailed Sequence Diagrams / Communication diagrams for each use case showing interactions among all the three-layer objects
- d) Develop detailed design class model (use GRASP patterns for responsibility assignment)
- e) Develop three-layer package diagrams for each case study

Week 11 & 12:
- **For each case study:**
- a) Develop Use case Packages
- b) Develop component diagrams
- c) Identify relationships between use cases and represent them
- d) Refine domain class model by showing all the associations among classes

- **Week 13 onwards:**
- **For each case study:**

- a) Develop sample diagrams for other UML diagrams - state chart diagrams, activity diagrams and deployment diagrams

  OUTCOMES:
- Understand the Case studies and design the Model.
- Understand how design patterns solve design problems.
- Develop design solutions using creational patterns.

Construct design solutions by using structural and behavioral patterns

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OPERATING SYSEMS AND LINUX PROGRAMMING LAB

OBJECTIVES:

- To understand the design aspects of operating system.
- To study the process management concepts & Techniques.
- To study the storage management concepts.
- To familiarize students with theLinux environment
- To learn the fundamentals of shell scripting/programming
- To conceptualize Data Mining and the need for pre-processing.
- To learn the algorithms used for various types of Data Mining Problem

OPERATING SYSTEMS

1. Simulate the following CPU scheduling algorithms

   a) Round Robin b) SJF c) FCFS d) Priority

2. Multiprogramming-Memory management- Implementation of fork (), wait (), exec() and exit (), System calls

3. Simulate the following

   a) Multiprogramming with a fixed number of tasks (MFT)

   b) Multiprogramming with a variable number of tasks (MVT)

4. Simulate Bankers Algorithm for Dead Lock Avoidance

5. Simulate Bankers Algorithm for Dead Lock Prevention.

6. Simulate the following page replacement algorithms.

   a) FIFO b) LRU c) LFU

7. Simulate the following File allocation strategies

   a) Sequenced b) Indexed c) Linked

LINUX PROGRAMMING

1. a) Study of Unix/Linux general purpose utility command list

   man,who,cat, cd, cp, ps, ls, mv, rm, mkdir, rmdir, echo, more, date, time, kill, history, chmod, chown, finger, pwd, cal, logout, shutdown.

   b) Study of vi editor.

   c) Study of Bash shell, Bourne shell and C shell in Unix/Linux operating system.

   d) Study of Unix/Linux file system (tree structure).

   e) Study of .bashrc, /etc/bashrc and Environment variables.

2.Write a C program that makes a copy of a file using standard I/O, and system calls

3. Write a C program to emulate the UNIX ls –l command.

4. Write a C program that illustrates how to execute two commands concurrently
   with a command pipe.

                Ex: - ls –l | sort

5. Write a C program that illustrates two processes communicating using sharedmemory

6. Write a C program to simulate producer and consumer problem usingsemaphores

7. Write C program to create a thread using pthreads library and let it run its function.

8. Write a C program to illustrate concurrent execution of threads using pthreads library.

OUTCOMES:

- To use Unix utilities and perform basic shell control of the utilities
- To use the Unix file system and file access control.
- To use of an operating system to develop software
- Students will be able to use Linux environment efficiently
- Solve problems using bash for shell scripting
- Will be able to implement algorithms to solve data mining problems using weka tool

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DATA BASE MANAGEMENT SYSTEM LAB

OBJECTIVES:

- To provide a sound introduction to the discipline of database management as a subject in its own right, rather than as a compendium of techniques and product-specific tools.

- To familiarize the participant with the nuances of database environments towards an information-oriented data-processing oriented framework

- To give a good formal foundation on the relational model of data

- To present SQL and procedural interfaces to SQL comprehensively

- To give an introduction to systematic database design approaches covering conceptual design, logical design and an overview of physical design

List of Experiments:

SQL

1. Queries to facilitate acquaintance of Built-In Functions, String Functions, Numeric Functions, Date Functions and Conversion Functions.

2. Queries using operators in SQL

3. Queries to Retrieve and Change Data: Select, Insert, Delete, and Update

4. Queries using Group By, Order By, and Having Clauses

5. Queries on Controlling Data: Commit, Rollback, and Save point

6. Queries to Build Report in SQL *PLUS

7. Queries for Creating, Dropping, and Altering Tables, Views, and Constraints

8. Queries on Joins and Correlated Sub-Queries

9. Queries on Working with Index, Sequence, Synonym, Controlling Access, and Locking Rows for Update, Creating Password and Security features

PL/SQL

10. Write a PL/SQL Code using Basic Variable, Anchored Declarations, and Usage of

Assignment Operation

11. Write a PL/SQL Code Bind and Substitution Variables. Printing in PL/SQL

12. Write a PL/SQL block using SQL and Control Structures in PL/SQL

13. Write a PL/SQL Code using Cursors, Exceptions and Composite Data Types

14. Write a PL/SQL Code using Procedures, Functions, and Packages FORMS

15. Write a PL/SQL Code Creation of forms for any Information System such as Student Information System, Employee Information System etc. 18

16. Demonstration of database connectivity

OUTCOMES:
- Understand, appreciate and effectively explain the underlying concepts of database technologies
- Design and implement a database schema for a given problem-domain
- Normalize a database
- Populate and query a database using SQL DML/DDL commands.
- Declare and enforce integrity constraints on a database using a state-of-the-artRDBMS
- Programming PL/SQL including stored procedures, stored functions, cursors, packages.
- Design and build a GUI application using a 4GL

Note: The creation of sample database for the purpose of the experiments is expected to be predecided by the instructor.

Text Books/Suggested Reading:
1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007.
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007

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PROFESSIONAL ETHICSAND HUMAN VALUES

Course Objectives:

***To give basic insights and inputs to the student to inculcate Human values to grow as a
   responsible human beings with proper personality.**
***Professional Ethics instills the student to maintain ethical conduct and discharge their
   professional duties.**

UNIT I: Human Values:
Morals, Values and Ethics – Integrity –Trustworthiness - Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing – Honesty –Courage – Value Time – Co-operation – Commitment – Empathy – Self-confidence – Spirituality-Character.

UNIT: II: Principles for Harmony:
Truthfulness – Customs and Traditions -Value Education – Human Dignity – Human Rights – Fundamental Duties - Aspirations and Harmony (I, We & Nature) – Gender Bias - Emotional Intelligence – Salovey – Mayer Model – Emotional Competencies – Conscientiousness.

UNIT III: Engineering Ethics and Social Experimentation:
History of Ethics - Need of Engineering Ethics - Senses of Engineering Ethics- Profession and Professionalism —Self Interest - Moral Autonomy – Utilitarianism – Virtue Theory - Uses of Ethical Theories - Deontology- Types of Inquiry –Kohlberg's Theory - Gilligan's Argument – Heinz's Dilemma - Comparison with Standard Experiments — Learning from the Past – Engineers as Managers – Consultants and Leaders – Balanced Outlook on Law - Role of Codes – Codes and Experimental Nature of Engineering.

UNIT IV: Engineers' Responsibilities towards Safety and Risk:

Concept of Safety - Safety and Risk – Types of Risks – Voluntary v/sInvoluntary Risk – Consequences - Risk Assessment – Accountability – Liability - Reversible Effects - Threshold Levels of Risk - Delayed v/sImmediate Risk - Safety and the Engineer – Designing for Safety – Risk-Benefit Analysis-Accidents.

UNIT V: Engineers' Duties and Rights:

Concept of Duty - Professional Duties – Collegiality - Techniques for Achieving Collegiality – Senses of Loyalty - Consensus and Controversy - Professional and Individual Rights – Confidential and Proprietary Information - Conflict of Interest-Ethical egoism - Collective Bargaining – Confidentiality - Gifts and Bribes - Problem solving-Occupational Crimes-Industrial Espionage- Price Fixing-Whistle Blowing.

UNIT VI: Global Issues:

Globalization and MNCs –Cross Culture Issues - Business Ethics – Media Ethics - Environmental Ethics – Endangering Lives - Bio Ethics - Computer Ethics - War Ethics – Research Ethics -Intellectual Property Rights.

- Related Cases Shall be dealt where ever necessary.

Outcome:
*It gives a comprehensive understanding of a variety issues that are encountered by every professional in discharging professional duties.
*It provides the student the sensitivity and global outlook in the contemporary world to fulfill the professional obligations effectively.

References:

1. Professional Ethics by R. Subramaniam – Oxford Publications, New Delhi.
2. Ethics in Engineering by Mike W. Martin and Roland Schinzinger - Tata McGraw-Hill – 2003.
3. Professional Ethics and Morals by Prof.A.R.Aryasri, DharanikotaSuyodhana - Maruthi Publications.
4. Engineering Ethics by Harris, Pritchard and Rabins, Cengage Learning, New Delhi.
5. Human Values & Professional Ethics by S. B. Gogate, Vikas Publishing House Pvt. Ltd., Noida.
6. Engineering Ethics & Human Values by M.Govindarajan, S.Natarajan and V.S.SenthilKumar-PHI Learning Pvt. Ltd – 2009.
7. Professional Ethics and Human Values by A. Alavudeen, R.Kalil Rahman and M. Jayakumaran – University Science Press.
8. Professional Ethics and Human Values by Prof.D.R.Kiran-Tata McGraw-Hill - 2013
9. Human Values And Professional Ethics by Jayshree Suresh and B. S. Raghavan, S.Chand Publications