



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1. Name of the Institution	NRI INSTITUTE OF TECHNOLOGY
• Name of the head of the Institution	Dr K.Srinivasu
• Designation	Principal
• Does the Institution function from own campus	Yes
• Phone no/Alternate Phone no.	9492940860
• Mobile no.	9492940860
• Registered Email	nriit.guntur@gmail.com
• Alternate Email	kota.srinivasu@gmail.com
• Address	Visadala, Medikonduru Mandal
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pincode	522438

2. Institutional Status					
• Autonomous Status (Provide date of Conformant of Autonomous Status)		26-July-2023			
• Type of Institution		Co-education			
• Location		Rural			
• Financial Status		Private			
• Name of the IQAC co-ordinator/Director		Dr.B.Saidaiah			
• Phone no/Alternate Phone no.		9885237484			
• Mobile no.		9492940860			
• Registered Email		nriit.guntur@gmail.com			
• Alternate Email		kot.srinivas@gmail.com			
3. Website Address					
• Web-link of the AQAR: (Previous Academic Year)		https://www.nriit.ac.in/AQAR-2022-23.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
• if yes, whether it is uploaded in the institutional website: Weblink :		https://drive.google.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	3.32	2023	10-Apr-2023	09-Jan-2033
6. Date of Establishment of IQAC			28-April-2023		
7. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
Upload latest notification of formation of IQAC	View File
9. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • New curriculum is introduced for UG program revising the syllabus as per industry needs and introducing new courses focusing on employability. Induction program of 3 weeks is introduced for newly joined first year students. Use of ICT in teaching – learning is encouraged • ISO Certification is obtained • Internal Academic Audit is carried out. 	
12. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Encouraging the faculty to apply for funding research projects	The amount of 87.37 Lakhs fund received for research projects from DST
Creating awareness on intellectual property rights among faculty and motivating them to apply for patents	14 patents were filed by the faculty
Encouraging faculty to publish their research articles in SCI/ Scopus/Web of Science indexed journals	197 papers were index by Scopus and 105 papers indexed in Web of Science
Strengthening the Teaching – Learning process by adopting OBE	Most of the faculty members attended FDP on OBE to Strengthen the Teaching – Learning process
13. Whether AQAR was placed before statutory body ?	No

14. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2024
Date of Submission	30-Mar-2024

15. .Multidisciplinary / interdisciplinary

An opportunity to have multi-disciplinary knowledge is provided by offering a minor degree in any chosen field while pursuing a major degree program in the new curriculum from the year 2020. A student may opt for additional courses in the minor specialization groups (Specialized Tracks) offered by the concerned department and he/she will get Major degree of concerned Discipline with minor degree of Specialized Track. Candidates can also opt for Industry relevant tracks of any branch like Data Mining track, IOT track, Machine learning track etc. or industry tracks such as Artificial Intelligence (AI), Machine Learning (ML), Data Science (DS), Robotics, Electric vehicles, VLSI etc. to obtain the Minor Degree and he/she will get Major degree of concerned discipline with minor degree in industry track.

16.Academic bank of credits (ABC):

It is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. When a learner accumulates the necessary approved credits, he/she can be awarded degree. Institution has not yet registered on ABC.

17.Skill development:

Technical skill imparting / job oriented courses are introduced in the new curriculum from 2020 with three credits for each course.

The following skill development activities are organized by the institution to enhance the student capabilities.

- 1. Soft Skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness of trends in technology.**

Training is provided for all B.Tech, M.Tech and MCA, MBA students to have exposure on emerging technologies like Python Programming(Basics and Advanced), Internet of Things (Fundamentals and Advanced), Printed Circuit Board(PCB), Programmable Logic Control(PLC), Mobile Application Development, Revit Architecture

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like ethics, human values, environment sensitivity etc., thereby leading to the holistic development of students. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach through NSS and NCC, Environmental Studies are embedded in the curriculum of all programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved.

CO Attainment

The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct and indirect assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level. For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, then faculty suggest for improvement to attain the same.

20.Distance education/online education:

In recent years, increased attention has been placed on eLearning in educational institutions because to the numerous benefits that have been discovered via study. These advantages include the absence of physical and temporal limits, the ease of accessing material and scheduling flexibility, as well as the cost effectiveness of the solution. Online courses (MOOCS, NPTEL etc.) are made compulsory in the curriculum. MOOC (Massive Open Online Course): A candidate shall complete two MOOC courses (One from Professional Elective course and another from Open Elective course) of 12 weeks in duration. Enrolment of MOOC course will be initiated from the date of commencement of class work for Semester V [Third Year]. Online tests quiz tests are conducted. Students have access to digital library.

Extended Profile

1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	387
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	900
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	200
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	152
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	0

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute in general and departments in specific follow through and conform to the standard and constructive mechanisms advised by the high-level quality governing institutions like AICTE, UGC, NBA and NAAC. The R16 Regulation curriculum was designed and developed by JNTUK and institute ensures a perfect delivery of the objectives of those courses until outcomes are achieved by the students. The curriculum gaps were identified and appropriate measures were incorporated to bridge them. The delivery of content is planned in such a comprehensive manner which will include all apt teaching-learning methodologies to cater to the needs of millennial students. An acute analysis of course syllabus will be done by the concerned subject experts and a perfect delivery strategy for the individual courses drafted in course delivery plan. The frequent academic audit by the IQAC will be done for course delivery monitoring by the Professor concerned and apt advises were given if there are any deviations. The entire course outcomes achievement is also acquired online at the end semester and a detailed analysis is done to prop up a better delivery for next batches. Frequent Course Monitoring Committee, Department Academic Committee meetings were scheduled to reassess the course content deliverability at the grass root level. A thorough comparative analysis of outcomes of practical courses is done and apt additional experiments beyond the syllabus were included in the curriculum. The academic calendar with necessary instructions, all norms and procedures of assessment are given to every student at the beginning of the semester. The institution provides question banks, eBooks, and previous question papers. Utmost importance is given to maintain transparency in the assessment of students' academic performance. Frequent Industrial visits to nearby industries are arranged to provide practical exposure to the students on the subjects in the curriculum. Students are sent to various industries for the internships/training. The institution organizes guest lectures by subject experts on various subjects to share their knowledge. Remedial classes, peer teaching and study hours are conducted for slow learners in every subject to bring them on par with the other students. T&P (Training & Placement Cell) of the institution provides necessary training in technical and general aspects for the employability of the students. Students are encouraged to participate in various intra and inter collegiate technical and cultural competitions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Android Nano Degree Course by Udacity and APSSDC	Nil	01/05/2019	40	Employability	Skill
InfyTQ by Infosys	Nil	19/02/2020	30	Employability	Skill
TalentNext by Wipro	Nil	15/06/2020	45	Employability	Skill

Google Cloud Computing Course	Nil	02/09/2019	90	Employabil ity	Skill
Basics of AC and DC	Nil	02/09/2019	6	Employabil ity	Skill
Lift Installation and Maintenance	Nil	02/01/2020	14	Enterprene urship	Skill
Milling NC Control Programming	Nil	19/08/2019	14	Employabil ity	Skillsi
Motion 14Simulation	Nil	19/08/2019	14	Employabil ity	Skill
Robocad Basics	Nil	19/08/2019	14	Employabil ity	Skill

Drives

No Data Entered/Not Applicable !!!

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

NRIIT has a transparent and constructive feedback system maintained by IQAC. Twice in a semester feedback related to processes in institution were taken through a comprehensive unambiguous and impartial questionnaire, via online. The feedback taken thus is maintained confidentially under the Chairman IQAC, along with the members of the committee. The analysis of feedback data is done based on apt methods viz., SPSS (Statistical package for the social sciences) and Quadrant Analysis. The results thus analyzed were utilized to determine which aspects of the Institution's services were most important and the degree to which the students were satisfied. The issues mentioned in the feedback were classified, prioritized and put before the Head of Institution by the IQAC, for further actions. Head of Institution after consulting the Department heads in the high-level meeting along with the other apt committees will entitle the concerned departments to prepare an immediate Action Taken Reports (ATRs) on the issues raised in the feedback. A periodic monitoring of the suggestions or advices or discredits or reprimands done as a remedial action of Feedback analysis is done to record the improvements in processes. An in-house developed Feedback Management System Software effectively performs the on-line feedback taking process in smooth, swift and secure manner. VVIT as whole has a stringent model in maintaining the sanctity of its stakeholders' feedback taken in various forms, means and frequencies for the overall development of institution. Artefacts: 1. In-house developed Feedback Management System V2.0 2. Sample Feedback Form 3. Comprehensive Analysis Report 4. Action Taken Report 5. Monitoring Track Sheet

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2019	4187	73	272	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A comprehensive, constructive and promising student mentoring system is devised in the Institute for dealing with typical problems being faced by the students. The faculty were allotted with an optimum number of 15 students for counselling/mentoring with dedication. Every counsellor will have periodic discussion with their counsees in the allotted Counselling Rooms and will take a deep dive in to the hearts of students to identify problems which are hindering their progress. The counsellors with the help of senior faculty will counsel the allotted students to solve their problems if any by suggesting tips, techniques or revealing some real-life anecdotes to inspire them. NRIIT exclusively maintains Student Counselling Registers for every student in which concerned mentors will record every interaction with a counselee promptly and will submit it to the Head of Department every fortnight. The progress of those students who are especially pinned as weak in academics or other related moral issues will be observed. Regularly parent/guardian will be informed about the progress of their ward, the efforts of institute in mentoring the student besides seeking their support. The track record of students who are benefited by the progressive counselling will be maintained by the department. Both advanced learners and slow learners are identified by their counsellors and reported to the HOD for further actions of constructive counselling. These actions are taken over those students in a stern manner and results of those actions are treated as outcomes. The Counsellors will be frequently upgraded with several counselling skills in vogue often by the experts via apt programs. Student Counselling Cell will monitor the mentoring process frequently. The online counselling efforts were also on the way to do the mentoring of students by making the documentation paperless and reports generation automated. Mentors will be encouraged to maintain healthy and holy rapport with their mentees to have successful mentoring system outcomes. Artefacts: 1. Student Counselling Registers 2. List of Counsellors assigned with students 3. Counselling Guidelines 4. Counselling schedule 5. Counselling Report (Monthly, End-Semester) 6. Special Counselling Report on typical students 7. Report on students benefitted by counselling 8. Counselling the Detained/Dropped-Out Students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4260	296	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
296	296	Nil	40	49

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Distribution and Weightage of Marks i) The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory subject and 75 marks for practical subject. The Mini project work shall be evaluated for 50 marks and the Major Project work shall be evaluated for 150 Marks. ii) For theory subjects the distribution shall be 40 marks for Internal Evaluation and 60 marks for the Semester End Examinations. iii) For theory subjects, during the semester there shall be two internal Mid Examinations. The weightage of internal marks for 40 consists of Descriptive Test - 15 Marks, Assignment Test- 10 Marks (Open book system with questions in accordance with BLOOMS taxonomy), and Objective Test -10 Marks and Subject Seminar 5 marks. ? The Descriptive Test is for 90 minutes duration conducted for 30 marks and will be scaled down to 15 Marks. Each Descriptive test question paper shall contain 3 questions, one question from each unit and all questions need to be answered. All the questions should be prepared in accordance with BLOOMS Taxonomy. ? The Assignment Test conducted for 20 Marks and will be scaled down to 10 Marks. The test is open book system and the duration of the exam is 60 minutes. The assignment question paper contains 3 questions given by the subject teacher concerned and all questions should be answered. Students can bring a maximum of three printed text books related to that subject. (Soft copies of the text books will not be allowed.) The assignments have to provide broadened exposure to the course. The questions shall include problem solving approach, problem analysis design, implementation, case studies etc. The objective examination is for 20 minutes duration. (Conducted with 20 multiple choice question with a weightage of ½ Mark each) For the subject seminar, marks of each student shall be evaluated based on the presentation on any topic of his/her choice in the subject duly approved by the faculty member concerned. Internal Marks shall be calculated with 70 weightage for better of the two Mid Exams and 30 weightage for other. iv) The Semester end examination shall be conducted for 3 hours duration. The question paper shall be given in the following pattern: The question paper contains one question from each unit with internal choice. Each question carries 12 marks. Each course shall consist of five units of syllabus. The questions shall be framed in line with the Course Outcomes defined and cognitive levels. v) For practical subjects there shall be continuous internal evaluation during the semester for 25 marks and 50 Marks for Semester end examination. The internal 25 marks shall be awarded as follows: day to day work - 05 marks, Record-05 marks and the remaining 15 marks are to be awarded by conducting an internal laboratory test of 3 hours duration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the Institution is affiliated to Jawaharlal Nehru Technological University Kakinada(JNTUK), we strictly adhere to the University Academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vvitguntur.com/aca-examcell/syllabus-reg/r16-co-po-matrix>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vvitguntur.com/images/documents/VVIT_SSS_19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Talent Search Examination	Civil, CSE, ECE, AI& ML, CSE-DS, IT	01/02/2020
IPR ASSOCHAM Training Program	Civil, CSE, ECE, AI& ML, CSE-DS, IT	19/01/2020
Webinar on IPR-Rules for Design	Civil, CSE, ECE, AI& ML, CSE-DS, IT	18/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Siemens	Sk.	Nil	FIT	Service	09/11/2020

	Mohiddin		Formula	Innovation	
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	10000	20000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mechanical Engineering	1
ECE	3
CSE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	150	40	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	--NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
380	368

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EZLibrary	Fully	10.0.9.23	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Microsoft Teams	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	780	11	780	11	1	20	40	150	0
Added	100	1	100	0	0	8	0	0	0
Total	880	12	880	11	1	28	40	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Microsoft Teams	https://web.microsoftstream.com/studio/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	44.88	500	489.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

VVIT by its vision and mission always thrive to ensure the availability of de facto industry standard equipments and cutting-edge technological infrastructure in the institution for optimal utilization by the students. The procurement of all sorts of equipments from bell pin to generator is done via a flawless systematic procedure and maintenance of these infrastructural facilities is done using upkeep online Microsoft office maintenance software. The proposals submitted by all departments at regular or special scenarios are centralized and are submitted for evaluation by the concerned Finance and other committees to ensure and assess the requirement of those items. • After being approved by the Principal the quotations are invited. After the approval of the management the required items are purchased and entered in the stock register. IQAC during the Audit will verify the stock and its condition frequently and reports the Head of Institution. At the end of every financial year stock verification is also done by the college office. • A transparent, fool-proof and swift on-line process is maintained along with manual process for repairs, replacements, relocations and repurchases of equipments regularly using upkeep software. Material Management Committee along with every relevant committee in their periodic meetings gets the reports on the equipments and their current condition. The committees look after the maintenance of concerned infrastructure for the safe and best utilization of that equipment. Every Laboratory is assigned with a senior concerned faculty member for looking after its maintenance and to report on demand about the utilization and condition of the equipment related. A dedicated Hardware, Software and Networking Services team takes care of computer labs and internet facilities Institute-wide along with the Departments of Computer Science Engineering, Information Technology. • For the Computer labs internal audit every end semester, makes them fit and ready for 24X7 usages. As per the norms of Technological Institution, a dedicated Librarian and team appointed for monitoring the library including issue, returns, stock etc. The department level libraries also follow a miniature of central library and maintained by department library in charge faculty with necessary operational files. The unique book bank facility to the poor and economically back ward students is maintained, where in all semester-wise books were given in advance to the semester and taken back at the end of semester. Library cards are issued to the students. • Library Management Committee composed of professors from various departments will look after the Central library facilities and involves in suggesting new books for purchase

etc. The Sports Games department composed of 4 active physical Educational Trainers and supporting staff. The physical directors are highly qualified and engage the active, agile, acrobatic students with successful past sports history to excel further in their Sport/Game along with the career. Sports Committee composed of Professors and other faculty from every department will meticulously plan and organize the utilization of sports facilities and infrastructure without prejudice to the academics.

https://vvitguntur.com/images/documents/VVIT_MAINTENANCE.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

VVIT by its intent encourages activities of student council. VVIT Student Activity Counsel (SAC) is the official student representative body of VVIT. SAC acts as a student representative medium among management, administration, faculty students. SAC activity orientation is mainly associated with Representing the students voice, aspirations and thoughts Managing student welfare activities Managing club activities Feedback initiatives in academics Transportation Hostel and Mess Facilities Sports facilities Infrastructure, campus amenities Student discipline, student problems, issues Co-curricular extra -curricular activities and Anything and everything concerned with the students. The vision and mission of VVIT SAC are as below. MISSION SAC as a responsive student centred organisation, represents the students voice, aspirations, thoughts, dreams and make them possible by providing excellent services, programs, products and facilities for the entire VVIT family with the support of advisory committee. VISION To create dynamic individuals who would be the leaders for positive change impacting the global community to grow as visionaries. The organisational structure of SAC is basically organised as councils. The hierarchical structure of SAC is three tiered architecture. Each tier represents specific functionality with aligned responsibilities, duties rights as per the specific post protocol. The three tiers of hierarchical

structure of SAC are: 1) CWC (Central Working Committee) 2) Executive Body 3) General Body CWC (Central Working Committee) is the core organising body of SAC. Central Working Committee plans, Executes governs the functionality of SAC. All Student events were conducted under SAC for the fulfilment of student active involvement on administrative and academic bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Each department seeks the opinion/suggestions of alumni on various developmental activities by sending emails to them and requesting them to fill the proforma supplied in this regard. Alumni meetings are held every year on the institution campus on 23rd December The institution has an unregistered Alumni Association. The alumni association was started in the year 2011. Its motive is to bring all the alumni on one platform so that they can share their experiences, extend their helping hand, and provide guidance to the budding engineers of the institution. All the passed out students of the institution are active members of the Alumni Association. The Alumni are spread around the globe and support the institution in various activities. Alumni meet is held at Institution every year. Alumni contribute to the development of the institution in the following ways: Feedback on all matters related to the institution ? Alumni members residing in various parts of India and abroad share their experiences with staff and students. Alumni supports the placement activities of the students Our alumni has donated a photocopier machine to the library8821

5.4.2 – No. of enrolled Alumni:

8820

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

23rd Dec 2019- Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a decentralized mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance. Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Dean's level: Dean of Academics monitors all the academic activities through Academic Audit Committee which formulates common working procedures and entrusts the implementation with the departments and faculty members. Dean of Studies monitors overall class work, student projects through project groups and all the Research and Development (RD) activities through department RD coordinators. IT HoD is nominated as Coordinator for IQAC and monitors all the IQAC functions. Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in-charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have a tie up with industry experts and appoint as coordinator and convener for organizing

seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. 1. Planning and Evaluation Committee, 2. Examination Committee, 3. Admissions Committee, 4. Staff Selection Committee, 5. Internal Complaints Committee, 6. Grievance Redressal Committee, 7. Discipline and Anti - Ragging Committee, 8. Women Empowerment Committee, 9. Academic Audit Committee, 10. Internal Quality Assurance Cell, 11. News Letter Committee, 12. Editors in-charge, 13. Student Welfare Committee, 14. NCC Committee, 15. Cultural Committee, 16. Sports Committee, 17. Student Clubs Committee, 18. RD Committee, 19. Entrepreneurship Development and IIDC Committee, 20. Staff Welfare Committee, 21. Time Table Committee, 22. Library Committee, 23. Hostel Committee, 24. Canteen Committee, 25. Training, Placement and Career Guidance Committee, 26. Students' attendance monitoring committee, 27. RTI Committee respectively. Student Level: Student members are added in many of the committees mentioned above and these members take active roles in the respective committees. Participative Management: The institute promotes a culture of participative management by involving the staff and students in various activities. VVIT has adopted participative management by establishing the student body Student Activity Council (SAC). SAC is a student body, exclusively made up of students from second year to final year. It is a body of students and work to ensure that each and every student gets the best possible college experience. Every year a new team consisting of a President, Secretary and about a dozen members to represent such areas as sports and other curricular and co curricular activities, is selected from the applicants who wish to serve. SAC selects a team of assisting volunteers and forms an Event Management Team (EMT). Every student is given equal opportunity to apply for the various positions. SAC acts as an interface between the student body and the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. 70 of the admissions are done by Convener, EAMCET, Andhra Pradesh through state government 2. Remaining 30 of the admissions are done by management based on the guidelines given by APSCHE (Andhra Pradesh State Council for Higher Education) .
Industry Interaction / Collaboration	1. College has signed MOUs with various organizations for the benefit of students. 2. Regular Industrial Visits are conducted for students to enhance their technical skills. 3. Guest lectures are organized for students to fill the Industry-Institute gap by inviting various Industry Experts.
Human Resource Management	1. Orientation classes were conducted for new faculty members. 2. Annual assessment of faculty is done through self appraisal forms. 3. Faculty are

	<p>encouraged and sponsored to participate in FDP, workshops, Refresher courses organized by other Institutions, Universities. 4. Provident Fund is given to the faculty. 5. Annual Increments and yearly twice DA increments are given to faculty as per the norms of Institution. • VVIT's Staff Selection Committee and Faculty Welfare Committee are keenly looking after the Human Resource Management activities. • The activities include conducting special recruitment drives for scholarly and dedicated engineering educators. • Faculty welfare programs, FDPs and Workshops • Social Welfare programs, Devotional and Recreational activities such as Mangala-Deepam, Kartheeka Vanabhojanaalu, Krishna-Ashatami, Semi-Christmas, Darga-to-Durga National Integration Walk etc are organized by these Committees and patronized by the magnanimous management. • Free Transportation for staffs • Research Activity Incentives • Reimbursement of professional body membership fees for active participation, like incentives encourage the Staff to associate with the institute for longer retention.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. Institutional membership with DELNET which connects all libraries of technical institutions approved by AICTE in the country. 2. BSNL has provided 40 Mbps VPNoBB (VirtualPrivate network over Broad Band) connection under NME-ICT (National Mission on Education through Information and Communication Technology - Project initiated by Ministry of HRD). The objective of this project is to provide NME-ICT network connection to the colleges and universities of the nation to bring all educational institutions into a single network for sharing the information. 3. Wi-Fi connectivity is available in the Institution.</p>
<p>Research and Development</p>	<p>1. Motivated students and staff to publish research papers in peer reviewed journals. 2. Institution received two sponsored research projects in this academic year. 3. Motivated faculty by giving incentives like conference registration fee. 4. Conducted FDPs in recent topics</p>
<p>Examination and Evaluation</p>	<p>• Examination reforms are done by the affiliating JNT University, Kakinada</p>

for the older regulations but for the R19 regulation following measures were made.

- Open Book Examination: With a notion to enhance the comprehension and applicability skills of students, open book examination is introduced in the examination evaluation reforms as an additional internal component of assessment for R19 students.
- Moodle based Online Examinations: A standard, impeccable and frequently upgradable database of objective questions was prepared well in advance of the semester for each course. Moodle software right-tuned for conducting online examinations with an integrated approach that includes instant report generation, Course management etc.
- Mandatory On-line Courses: Global certification courses were given weight-age in evaluation system and made mandatory in curriculum with choice of selecting the course of students' interest from the enlisted potential courses.
- Manuscript Writing and Publication skills: Mandatory journal publication and Anti-Plagiarism on thesis for PG students.
- Examination cell has been upgraded such that the majority of the critical error-prone manual operations are automated using a dedicated server and fool-proof software under the admin Controller of Examinations, who is accountable to the Examination Committee headed by the Chief Superintendent of Examinations.

Teaching and Learning

1. Conducting Campus Placement Training.
2. Tutorial Classes.
3. Remedial Classes.
4. Peer Teaching Classes.
5. Conducting Skill Development Classes
6. Motivating staff and students towards RD.
7. Conducting regular counseling sessions
8. To identify slow learners.
9. NPTEL, Expert Video lessons

Curriculum Development

1. Drafted Curricula are prepared by all Departments taking guidelines from AICTE Model Curriculum and Curricula adopted at two other Premier Institutions.
2. Focusing on OBE implementation Choice Based Credit System (CBCS).
3. Specifying Course Outcomes (COs) as per Bloom's Taxonomy.
4. Deciding the level of Correlation of COs with POs and PSOs.
5. Considering Industry needs and Technological Challenges.
6. Constituting Board of

Studies (BoS) with members from NITs, IITs, Alumni and Industry. 7.Appointing industry personnel and alumni as members of Board of Studies. 8.Receiving feedback from the employers and alumni on existing curriculum for the required improvement and innovation. 9.Involving academicians, employers, Alumni in the design and development of curriculum. 10.Collecting information on latest technologies and studying the future needs of the industry. 11.Salient Features of Current Regulations. 12.Add on Courses. 13.Open Electives (MOOCs) Program Electives. 14.Self Study Courses and Online Courses. 15.Carryout Main Project in Industry. 16.Internship. 17.Environmental Science. 18.Co-curricular/Extracurricular activities (Mandatory). 19.Mandatory courses (Professional Ethics and Human Values, Indian Constitution, Traditional Indian Knowledge,Employability Enhancement Skills, Problem Assisted Learning (PAL) Problem Based Learning (PBL)).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1. College accounts are computerized and maintained through Tally 9.0. 2. Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism.
Student Admission and Support	1. Support is offered to admission seeking students while executing their options. 2. A Candidate roll number is generated for admitted students using ERP software. 3. Complete students' details are entered in using ERP software. 4. Fee reimbursement and scholarship support is extended to the students while applying for it.
Examination	1. Complete Automation of Examination Management System. 2. Examination Fee collection, Hall Ticket Generation, Result Declaration through SB EMS software. 3. Inclusion of OMR booklet with barcode. 4. Inclusion of security features in grade cards

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
296	296	79	79

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Maternity and Medical leaves are sanctioned for the required staff. 2. EPF facility. 3. Providing Personal loans From Faculty Welfare fund. 4. Advance sanction from salary to the needy staff. 5. Financial assistance to attend International Conferences/ Workshops/ FDPs/ STTPs/ Certification Programs. 6. Special casual leaves</p>	<p>Subsidized working lunch for all the staff 2. 50 discount in Tution fee for all the children of staff. 3. Initiated the action plan for collecting land for the proposed staff gated community flats. 4. Maternity and Medical leaves are sanctioned for the required staff. 5. EPF facility. 6. Providing Personal loans From Faculty Welfare fund. 8. Advance sanction</p>	<p>1. Dispensary in college campus 2. Group Insurance for the students travelling in college bus. 3. Giving scholarships for poor and merit students from the management. 4. Financial assistance to participate in sports at International level. 5. Financial Assistance to carryout project work. 6. Financial Assistance to implement innovative ideas to develop a</p>

are sanctioned for attending conferences and workshops. 7. Increments after getting Ph.D 8. Subsidized working lunch for the entire faculty. 9. 50discount in Tution fee for all the children of teaching faculty. 10. No transportation fees for faculty in college buses. 11. Providing Purified Mineral water across the campus 12. Gifting apt items at family functions of the faculty from faculty welfare fund.

from salary to the needy staff.

prototype model

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution Conducts Internal (College Auditor) and external financial audit(ISO) every year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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6.4.3 – Total corpus fund generated

27533701

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External professors appointned by IQAC Chairman	Yes	VVIT IQAC Cell Appointed Faculty
Administrative	Yes	ISO	Yes	Internal College Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are contacted via telephone during the counselling sessions. Parents are informed about their ward whenever there is any discrepancy Informal parent-teacher meetings are conducted for any serious issues.

6.5.3 – Development programmes for support staff (at least three)

Training programs are conducted for support staff when and where necessary

Encouraged to go for higher education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Renewal of NBA for all departments 2. Conferred UGC Autonomous status for a period of 10 years from 2019-20 3. Established incubation centers like Siemens CoE, Google Code Lab, Dassault Lab. 4. Introduced new courses
AIML, AIDS, IoT, IoTCSBS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Debate on Disa Act	16/12/2019	16/12/2019	250	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total no of units consumed from both grid and solar: 50000 to 65000 units (Kwh) . Total no of units generated from solar: 21000 to 25000 units (Kwh) . Total no of units supplied to grid from solar: 2000 to 2500 units (Kwh) . Approximately 40 to 45 of total power consumption of the institution is generated by the Solar power system (4 units each of 25KW 3 units each of 50 KW) installed in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Provision for lift	Yes	1
Physical facilities	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	03/06/2019	<p>Attendance: Regular attendance to the classes is given top priority in this college. All the students are encouraged to maintain 100 attendance. Students who do not meet the mandatory attendance requirement will not be permitted to write the examinations held by the University.</p> <p>Leave of Absence: A student cannot be absent from college without a leave letter. Prior permission from the class teacher should be taken. Students and parents may contact the class teacher for further details.</p> <p>Please refer to the Faculty details page in this Handbook for Contact numbers and email IDs of faculty handling I B. Tech classes. Documentary evidence should be produced for leave taken by the students on medical grounds. Litter Free Zone: Cleanliness on campus and inside the classrooms is given a high priority in this college. Do no litter the college premises with pieces of paper, unwanted pens, pencils and notebooks. Disciplinary action would be taken against LITTERBUGS.</p>

Behavior: Students should learn to behave very professionally. They are not allowed to speak loudly on the campus and in the classrooms. They should communicate in polite English while on campus. Any untoward behaviour of the student will be treated very severely and action will be initiated on the recommendation of the Disciplinary Committee.

Cell Phones: Use of cell phones, cam cells, ipods/i-pads, etc. is banned on the college campus. If any student is found to possess them, the banned item(s) would be confiscated and destroyed immediately and severe disciplinary action will be initiated against the student.

Motor Cycles: Students should avoid coming to the college on two-wheeler motor vehicles like motor bikes, scooters, etc. Severe action will be taken against violators.

Ragging Teasing: All the students should sign a declaration that they would abide by the anti-ragging laws enforced by the Governments of India and Andhra Pradesh. The guilty will be punished basing on the recommendations of the Anti-Ragging Committee.

Dress Code Students should come in uniform prescribed by the College on all days except Fridays. They should also come in uniform to all the examinations like MidTerm, Practical Internal External and SemesterEnd, Supplementary and Regular University examinations EVEN THOUGH THE DAY OF

		<p>EXAMINATION IS A FRIDAY Uniform for Boys: Half Sleeved Shirt tucked into formal cut trousers, with black shoes. Low waist/hip and other trendy cut trousers are not permitted. Uniform for Girls: Halfsleeved kameez, comfortable salwar and dupatta. Girls can avoid wearing high-heels. Improper dress code leads to punishment. IDENTITY CARDS: Wearing ID tag is mandatory. Loss or damage to IDs should be immediately informed to the office. Friday Dress: Boys should come in semiformals with their shirts tucked-in and wear shoes. Students are not allowed to wear T-shirts, cargos, low waists, shorts and ultra-short length clothes.</p>
Code of Conduct for Staff	03/06/2019	<p>Orientation program is conducted to the newly recruited staff, Principal and Heads of the Departments guide them in discharging their obligations towards students, parents, colleagues and community, and making them aware of the ethical principles governing the teaching profession • Feedback from students and authorities is taken to monitor the behavior and performance of the staff. • If any staff member is found with misconduct, disciplinary action will be taken against him/her.</p>
Human Values	21/08/2019	<p>About 500 Books were distributed to various branch students to get the information and the rules And regulations of the college and infrastructural facilities.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The number of plants was planted under the NSS program to make green and healthy campus. 2. Plenty of dust bins are maintained at various places in and around the institution premises./ 3. Making use of natural light and LED bulbs in the class rooms as much as possible. 4. Making Use of electric power generation from solar plant installed on roof of the institution. 4. Water Harvesting, To minimize the wastage of water resources and to improve the water table, the rain water is led into the pond located in the campus. 5. Water cycling process for the growing of plants from waste water. 6. Care is taken to restrict vehicle entry into the campus and specific parking area is allotted for faculty and students. The institute restricted the usage of plastic bags in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I : Title of the Practice: Enhancing student skill set Objective: To enhance the following skills among the students: ? Technical competence ? Interpersonal Skills ? Employability skill The Context: The institution aims to become a Centre of excellence. Students from different levels backgrounds need training to improve their technical as well as employability skills. Considering these requirements, institution is providing excellent facilities for the students to improve their skills and to achieve their career goals. The institution has been facilitating young adult learners with opportunities to hone their ethics and leadership potential. The Practice: To realize the student's aspirations our institution has offered Spoken English classes for all the second year students UG students and Aptitude classes for Third year and Final year UG students. Spoken English classes are taken care of by the Faculty of English. Online placement tests are periodically conducted to enhance aptitude, mental ability and reasoning of the students to improve their employability. The placement cell conducts a host of sessions that include group discussion and mock interviews to make the students placementready. Evidence of the success.Problems Encountered and Resources Required: As majority of the students are from the rural areas it is imperative that their language abilities as well as their interpersonal skills are honed. The institution believes that by improving the employability among the students from rural back grounds we can bring drastic change in the socio - economic conditions of their respective families. Personality Development Programmes and motivational lectures are organized to build confidence in these students. Best Practice: II Title of the Practice Research by Faculty Members Objective: The main aim is to create a conducive environment for the conduct of research by establishing the necessary infrastructure, human resources and motivation to nurture the research competencies among the faculty members. The Context: The institution offers 6 UG and 7 PG degree programme in various engineering departments. It is the responsibility of faculty members to inculcate effective learning methodology in their students to understand various engineering concepts. To accomplish this, they need to be creative and innovative in their approach to teaching / learning activities and should possess holistic idea about the subjects what they taught, which requires some level of research competencies in the teaching faculty members. GISFY 10 1 ADP 69 3 XYENTA 11 1 JARO 25 2 HCL 75 27 Texas Technologies 25 5 Trillanium Tech 20 2 Ramky 30 1 IBM-

GBS 88 2 Hyundai 45 2 VIRTUSA 85 2 SONATA 55 5 DXC Technologies 35 1 CYIENT 22 1 Juspay 20 1 MINDTREE 18 1 VERIZON 25 1 DENSO (JAPAN) 1 1 CLOFUS-AMCAT 2 1 CGI 7 5 NTT Data 12 3 SOBHA DEVELOPERS 4 3 The Practice The Research and development inspires the faculty members to publish the research papers, attend national/ International conferences and to carry out consultancy work. Cash incentives are given to faculty members who successfully publish their research papers in National/ International journals. Evidence of Success: The number of Ph.D., degree holder in the institution has increased considerably. The results of above said practice increases the number of papers published by the faculty members. Many research project proposals are applied to various funding agencies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://vvitguntur.com/images/documents/VVIT_BEST_PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness The vision of the institute "To impart quality education through exploration and experimentation and generate socially-conscious engineers, embedding ethics and values, for the advancement in science and technology" is the thrust which every intern at all stages and operations reiterates and reflects. The institute always endeavours to carve the students as best citizens of nation, who are socially conscious and adept in providing solutions to the societal and economical challenging problems by breaking the technological bottlenecks. The rationale of any promising education is to ultimately benefit the society all respects and welfare of mankind. VVIT besides providing wealth of knowledge in core competencies to the students explores the life lessons that provide a true meaning and understanding of Technological education. Every student is engraved with incessant impulses to serve the nation and motivates them to set themselves as examples for the posterity. The institute has a tag line and service mantra as "Service to Society is Service to God" and always motivates the students to inculcate that throughout their life and remain as an example to the others. Not limiting to words and lines, VVIT has always been a step-ahead in donating the right stuff at the right time through several programmes initiated by the institute, state or central government without any prejudice. To reckon a few institutional activities distinctive to its vision in terms of its charities done, services offered to society are as below. ? Frequently donating to the Chief Minister Relief fund in association with students faculty for the welfare of the co-human beings whose lives are ruined in various natural disasters like floods, cyclones and Tsunami etc such as happened in Kerala, Chhattisgarh and Visakhapatnam. ? Conducting several Skill Development Workshops under Siemens Centre of Excellence, for the students and industrial employees, faculty of various parts of the state. ? Conducting YOGA day for the students to assert a healthy mental composure to the students and faculty under the Yoga Club of VVIT ? Motivating the deserving students to get registered for NCC and giving them regimental training to pursue NCC- C, B certificates to make them eligible for service nation-wide in force at large. ? Involved and inspired by the JNTUK Swatch Bharath mission, motivated NSS, NCC and other students to undergo region-level service activities. o NCC has two Units for boys and girls to provide services to the society o Conducting various activities and preparing students to contribute to development of society such as Awareness programs on swachha Bharath, Yoga day, Blood donation camps to donate blood, Cleaning of streets, drains, statues, wall paintings and monuments, Cleaning of public parks, hospitals, bus stands and railway stations etc. ? Frequently organizing the

Blood donation Camps, Eye and other Health check-up camps for the welfare and wellbeing of students and faculty to stay fit and perform well. ? Organizing several community programs for inculcating the social awareness and broad outlook free from prejudice culture in the society among the students and faculty.

Provide the weblink of the institution

https://vvitguntur.com/images/documents/VVIT_INSTITUTIONAL_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1. To renew NAAC accreditation under Autonomous status 2. To get good NIRF ranking 3. To renew NBA accreditation for all departments 4. To establish Research centers in all departments 5. To improve the placements and higher education 6. To improve Research and Consultancy work